



April 6, 2020

Dear Parents/Guardians

Please use this cover page along with materials as a guide to support your student during this time of school closure. Use the resources and follow the Weekly Schedule previously sent. Complete a practice page daily. We are only an e-mail away if you need guidance with the learning opportunities provided. Our goal during school closure is to keep your student's skills robust. We are doing our best to keep a connection between the school and home. Please add your student to ClassDojo if you have not already done so. We are a team. We can do this.

The First Grade TEAM

1st Grade ELA and Math Daily Schedule for the Weeks of: April 13<sup>th</sup> and 20<sup>th</sup>, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Essential Standard: <b>1.RL.3; 1.RL.7</b> Describe characters, settings, and major events in a story, using key details. *Use illustrations and details in a story to describe its <b>characters</b>.</p> <p>Essential Standard: <b>1.NBT.A.1</b> Count to 120 by 1's, 2's, and 10's starting at any number less than 100 forward and backward. Read and write numerals. *Skip count by 2's, 3's, 5's. *Write on number page.</p>	<p>Essential Standard: <b>1.L.4</b> b. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). *Write root words, then add suffixes to change the words. (e.g., <b>look, looks, looked</b>).</p> <p>Standard: 1.MD.B Work with time and money. *Tell and write <b>time</b> in hours and half-hours using analog and digital clocks.</p>	<p>Essential Standard : <b>1.L.5</b> d. With prompting and support, identify synonyms and antonyms * Word relationships: Say a word and give a <b>synonym</b> (word with same meaning).</p> <p>Essential Standard: <b>1.OA.C.6</b> Fluently add and subtract within 10 *Use the addition/subtraction problems to practice your fluency.</p>	<p>Essential Standard: <b>1.W.3; 1.WF.1</b> Write narratives (stories). Write two or more sequenced events, include some details, use temporal words (<b>First, next, then, finally</b>) to signal event order, and provide some sense of closure *Select writing prompt and write in notebook.</p> <p>Essential Standard: <b>1.OA.A.</b> Represent and solve problems involving addition and subtraction. *Solve word problems whose sum are less than or equal to 20.</p>	<p>Essential Standard: <b>1.RL.10; 1.RF.4</b> With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1 *Reading for enjoyment: Read with a family member, independently, or listen to an online book.</p> <p>Standard: <b>1.G.A</b> Reason with shapes and their attributes *Distinguish between defining attributes of <b>2 dimensional (flat)</b> and <b>3 dimensional (solid) shapes</b>.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Essential Standard Focus: <b>1.RL.3; 1.RL.7</b> Describe characters, settings, and major events in a story, using key details. *Use illustrations and details in a story to describe its <b>setting</b>.</p> <p>Essential Standard: <b>1.NBT.A.1</b> Count to 120 by 1's, 2's, and 10's starting at any number less than 100 forward and backward. Read and write numerals. *Practice skip counting by 10's. (17, 27, 37...) Write on number page.</p>	<p>Essential Standard: <b>1.L.4</b> b. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). *Write root words, then add suffixes to change the words. (e.g., <b>look, looking</b>).</p> <p>Standard: 1.MD.B Work with time and money. *Identify <b>coins</b> by name and value (pennies, nickels, dimes and quarters).</p>	<p>Essential Standard: <b>1.L.5</b> d. With prompting and support, identify synonyms and antonyms * Word relationships: Say a word and give an <b>antonym</b> (word with opposite meaning)...</p> <p>Essential Standard: <b>1.OA.C.6</b> *Fluently add and subtract within 10 *Use the addition/subtraction problems to practice your fluency.</p>	<p>Essential Standard: <b>1.W.3; 1.WF.1</b> Write narratives (stories). Write two or more sequenced events, include some details, use temporal words (<b>First, next, then, finally</b>) to signal event order, and provide some sense of closure *Select writing prompt and write in journal</p> <p>Essential Standard: <b>1.OA.A.</b> Represent and solve problems involving addition and subtraction. *Solve word problems with three whole numbers whose sum is less than or equal to 20 (ie. 2+8+6=16)</p>	<p>Essential Standard: <b>1.RL.10; 1.RF.4</b> With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1 *Reading for enjoyment: Read with a family member, independently, or listen to an online book</p> <p>Standard: <b>1.G.A</b> Reason with shapes and their attributes *Partition shapes into two and four equal shares, describe the shares using the words <b>halves, fourths, and quarters</b>.</p>

Week

1

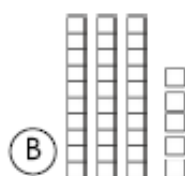
Monday

Score: \_\_\_\_ / 10 = \_\_\_\_ %

- 1 Write the missing numbers.

21 \_\_\_\_ 23 24 25 \_\_\_\_ 27

- 2 Which set shows 53?



- 3  $13 + 4 = \underline{\quad}$   $10 + 9 = \underline{\quad}$

- 4 Draw a line from the coin to its matching value.



• 10¢



• 1¢

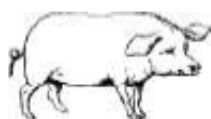


• 5¢

- 5 If today is Wednesday, what day was it yesterday?

(A) Tuesday (B) Thursday

- 6 Circle all the pictures that begin with *p*.



- 7 Mark the word that has the same beginning sound as *mouse*.

(A) make (B) sand (C) nose

- 8 Mark the sight word that completes the sentence.

The \_\_\_\_ clouds are high in the sky.

(A) funny (B) white (C) like

- 9 Mark the set of words that are in ABC order.

(A) bell, farm, water, table

(B) farm, table, water, bell

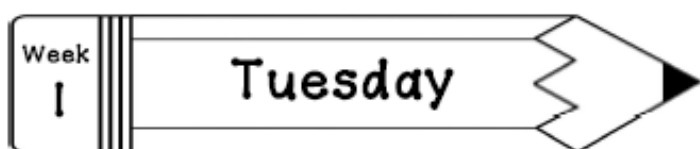
(C) bell, farm, table, water

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
it is time for shcool

\_\_\_\_\_

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\_\_\_\_\_



Score: \_\_\_\_ / 10 = \_\_\_\_ %

- 1 Write the time.



\_\_\_\_\_

- 2 8 tens, 7 ones = \_\_\_\_\_

6 tens, 2 ones = \_\_\_\_\_

- 3
- |       |       |       |
|-------|-------|-------|
| 10    | 8     | 12    |
| - 6   | - 3   | - 9   |
| _____ | _____ | _____ |

- 4 Draw a triangle.

- 5 Which set of tally marks show 24?

(A)

(B)

(C)

- 6 Circle all the pictures that begin with *d*.



- 8 Mark the sight word that completes the sentence.

The kids \_\_\_\_ new books.

(A) want (B) goes (C) went

- 7 Mark the word that has the same beginning sound as *chin*.

(A) change (B) patch (C) cake

- 9 Write the words in ABC order.

goat whale monkey bear

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
**when are we going to the store.**

\_\_\_\_\_

-----

\_\_\_\_\_

Week

1

Wednesday

Score: \_\_\_\_ / 10 = \_\_\_\_ %

1 What comes next?

2 Write  $>$ ,  $<$  or  $=$  in the circle.3  $6 + 9 =$  \_\_\_\_  $8 - 3 =$  \_\_\_\_

4 Which object is the longest?



5 There are 9 boys and 7 girls in the class. How many children are there all together in the class?

(A)  $9 + 7 = 16$  children

(B)  $9 + 7 = 15$  children

(C)  $9 - 7 = 2$  children

6 Circle all the pictures that begin with *tr*.7 Mark the word that has the same beginning sound as *lake*.

(A) kite

(B) sail

(C) laugh

8 Mark the sight word that completes the sentence.

\_\_\_\_ are you reading?

(A) Who

(B) Want

(C) What

9 The book is fiction.



(A) true

(B) false

10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
 Sam has soccer evry tuesday

Week

1

Thursday

Score: \_\_\_\_ / 10 = \_\_\_\_ %

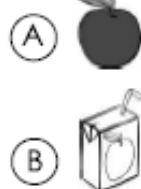
- 1 Find the pattern. Write the missing numbers.

6 8 10 \_\_\_\_ 14 \_\_\_\_ 18 20

- 4 Write how much money in all.

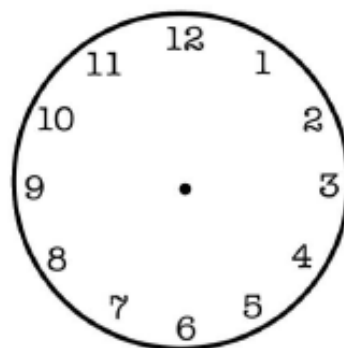


- 2 Which object weighs less?



- 3  $9 - 2 =$  \_\_\_\_  $7 + 5 =$  \_\_\_\_

- 5 Draw clock hands to show 3:00.



- 6 Circle all the pictures that begin with *wh*.



- 8 Mark the sight word that completes the sentence.

I watched the movie \_\_\_\_.

(A) one (B) once (C) good

- 7 Mark the word that has the same beginning sound as *hop*.

(A) pin (B) hand (C) pot

- 9 Mark the noun that completes the sentence.

The \_\_\_\_ runs really fast.

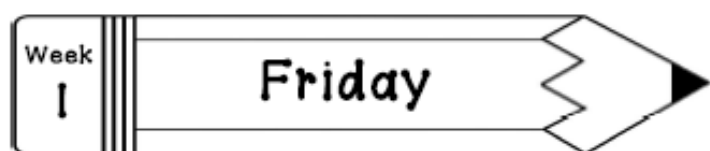
(A) house (B) pencil (C) girl

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
The bus takes matt to work?

\_\_\_\_\_

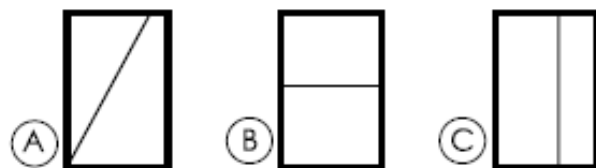
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\_\_\_\_\_



Score: \_\_\_\_ / 10 = \_\_\_\_ %

- 1 Which shape shows equal parts?



- 2 If tomorrow is Sunday, then today must be \_\_\_\_.

(A) Monday (B) Saturday

3

11	15	7
+ 3	- 9	+ 8
_____	_____	_____

- 4 Which real-life container holds the most liquid?



- 5 There are 13 ducks in the pond. If 6 ducks fly away, how many ducks are left in the pond?

\_\_\_\_\_ \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ ducks

Read the passage. Answer the questions.

### Dogs for Pets

Dogs can make good pets if you take care of them. They need food and water. They need time to play and exercise. They also need a safe and clean place to live. Taking good care of a dog will make it a happy pet.

- 6 What is the main idea?

(A) Dogs like to play.  
(B) Dogs need food and water.  
(C) Dogs need a lot of care.

- 7 What do dogs like to do?

(A) play  
(B) run away  
(C) help clean

- 8 What do dogs need to live?

(A) toys  
(B) food and water  
(C) a bed

- 9 Why do you need to take good care of your dog?

(A) The dog will be happy.  
(B) The dog will never leave you.  
(C) The dog will always be good.

- 10 Which word belongs in the blank? Dogs need \_\_\_\_ play.

(A) time  
(B) go  
(C) to

Week

2

Monday

Score: \_\_\_\_ / 10 = \_\_\_\_ %

- 1 Find the pattern.  
Write the missing numbers.

10 15 \_\_\_\_ 25 \_\_\_\_ 35 40

- 2 Tom has 4 shells, Angie has 7 shells and Luis has 5 shells. How many shells do they have all together?

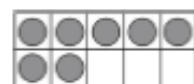
(A) 11 shells      (B) 16 shells

- 3
- |       |       |       |
|-------|-------|-------|
| 12    | 10    | 13    |
| + 3   | + 10  | - 9   |
| _____ | _____ | _____ |

- 4 Write the time on the digital clock that the analog clock shows.



- 5 Write the number of counters the ten-frames show.



(A) 15      (B) 17      (C) 20

- 6 Circle all the pictures that end with *g*.



- 7 Mark the word that has the same ending sound as *rush*.

(A) ship      (B) hatch      (C) dish

- 8 Mark the sight word that completes the sentence.

Do you \_\_\_\_ the way home?

(A) walk      (B) know      (C) goes

- 9 What does an author do?

(A) writes the words in books  
(B) draws the pictures in books  
(C) prints the pages in books

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
**how many cakes do you need.**

\_\_\_\_\_

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\_\_\_\_\_



Week

2

Tuesday

Score: \_\_\_\_ / 10 = \_\_\_\_ %

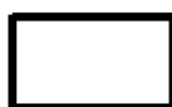
- 1 Write how much money in all.



\_\_\_\_\_

- 2 Draw the tally marks to show 17.

- 4 I have 4 sides. All of my sides are the same length. What shape am I?



(A)



(B)



(C)

- 5 What's the missing number?

$$\square + 5 = 9$$

- 3  $2 + 4 + 1 =$  \_\_\_\_\_

- 6 Circle all the pictures that end with *n*.



- 8 Mark the sight word that completes the sentence.

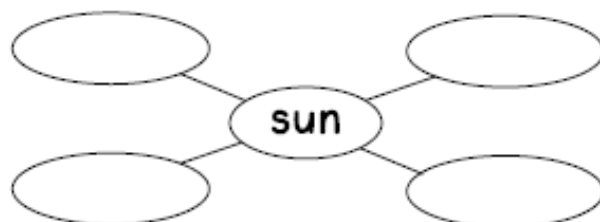
The boys are \_\_\_\_ there.

- (A) over (B) even (C) other

- 7 Mark the word that has the same ending sound as *note*.

- (A) pat (B) hope (C) nice

- 9 Write words that tell about the sun.

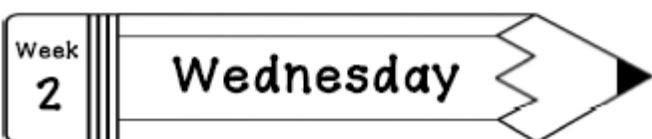


- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

I can't here you

\_\_\_\_\_





Score: \_\_\_\_\_ / 10 = \_\_\_\_\_ %

- 1 How many inches long is the phone?



\_\_\_\_\_

- 2 Write  $>$ ,  $<$  or  $=$  in the circle.

87 ○ 78

- 3  $18 - 9 =$  \_\_\_\_\_  $20 - 10 =$  \_\_\_\_\_

- 4 Louisa sells 8 boxes of cookies. Matt sells 5 boxes of cookies. How many boxes of cookies do they sell in all?

\_\_\_\_\_ boxes

- 5 Draw a line of symmetry for the shape below.



- 6 Circle all the pictures that end with *tch*.



- 7 Mark the word that has the same ending sound as *pick*.

(A) dice (B) back (C) coat

- 8 Mark the sight word that completes the sentence.

The dogs \_\_\_\_\_ barking all night.

(A) where (B) were (C) can

- 9 Is the sentence below fiction or non-fiction?

The frog hops away from the pond.

(A) fiction (B) non-fiction

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
what time is it

\_\_\_\_\_  
-----  
\_\_\_\_\_

Week  
2

Thursday

Score: \_\_\_\_ / 10 = \_\_\_\_ %

- 1 Micah goes to his piano lesson at 9:00. If his lesson is one hour long, what time will he be done?

(A) 8:00      (B) 9:30      (C) 10:00

- 2 Skip count to find how many buttons in all.



\_\_\_\_\_ buttons

- 3  $3 + 4 =$  \_\_\_\_       $9 + 5 =$  \_\_\_\_

- 4 Which object has the shape of a cube?



(A)



(B)



(C)

- 5 Which bottle holds the least?



(A)



(B)

- 6 Circle all the pictures that end with *th*.



- 8 Mark the sight word that completes the sentence.

Luis \_\_\_\_ to the park.

(A) went      (B) go      (C) want

- 7 Mark the word that has the same ending sound as *happy*.

(A) play      (B) boy      (C) sunny

- 9 Mark the verb that completes the sentence.

The shark \_\_\_\_ in the ocean.

(A) walks      (B) swims      (C) runs

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.  
**my birthday is in august.**

\_\_\_\_\_

Week  
2

Friday

Score: \_\_\_\_\_ / 10 = \_\_\_\_\_ %

- 1 What is the fraction for the shaded part?



(A)  $\frac{1}{3}$

(B)  $\frac{1}{4}$

(C)  $\frac{3}{4}$

- 2 Write how much money in all.



= \_\_\_\_\_

3

11	6	17
- 9	+ 7	- 6
_____	_____	_____

- 4 Write the time.



\_\_\_\_\_

- 5 How many marbles are there?



\_\_\_\_\_ marbles

Read the passage. Answer the questions.

### Ted Bakes

Ted wants to make a cake for Mom while she is at work. He asks Dad to help. Ted and Dad wash their hands. Then they mix the cake. Last they bake the cake. Mom comes home and looks very surprised. Ted says, "We made it for you!" Ted feels great when Mom gives him a huge hug.

- 6 What is the setting of the story?

(A) in the morning

(B) at home

(C) at the park

- 7 How many characters are there?

(A) one

(B) two

(C) three

- 8 What do Ted and Dad do first?

(A) mix the cake

(B) bake the cake

(C) wash their hands

- 9 In what genre is this story?

(A) realistic fiction

(B) fantasy

(C) informational text

- 10 What will Ted, Dad and Mom do next?

(A) go to sleep

(B) play hide and seek

(C) eat the cake